

Mathematical Content Conversions

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Outline

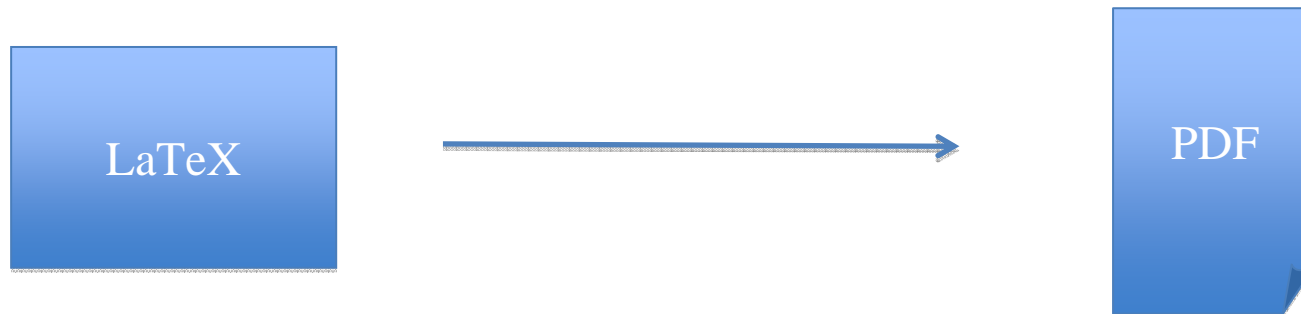
- Motivation
- Quick summary of mathematical formats
- LaTeX \rightarrow MathML conversion example
- Reality check
- Tools for LaTeX \rightarrow MathML
- Conversion techniques

Motivation: Philosophy

- Lots of content already out there
 - in lots of different formats!
- One size never fits all
 - TeX/LaTeX: concise, easy to author, hard to manipulate
 - XML: verbose, hard(er) to author, easy to manipulate
- MathML is more complex than you think...
 - So needs converted between itself
- Prevent bit rot

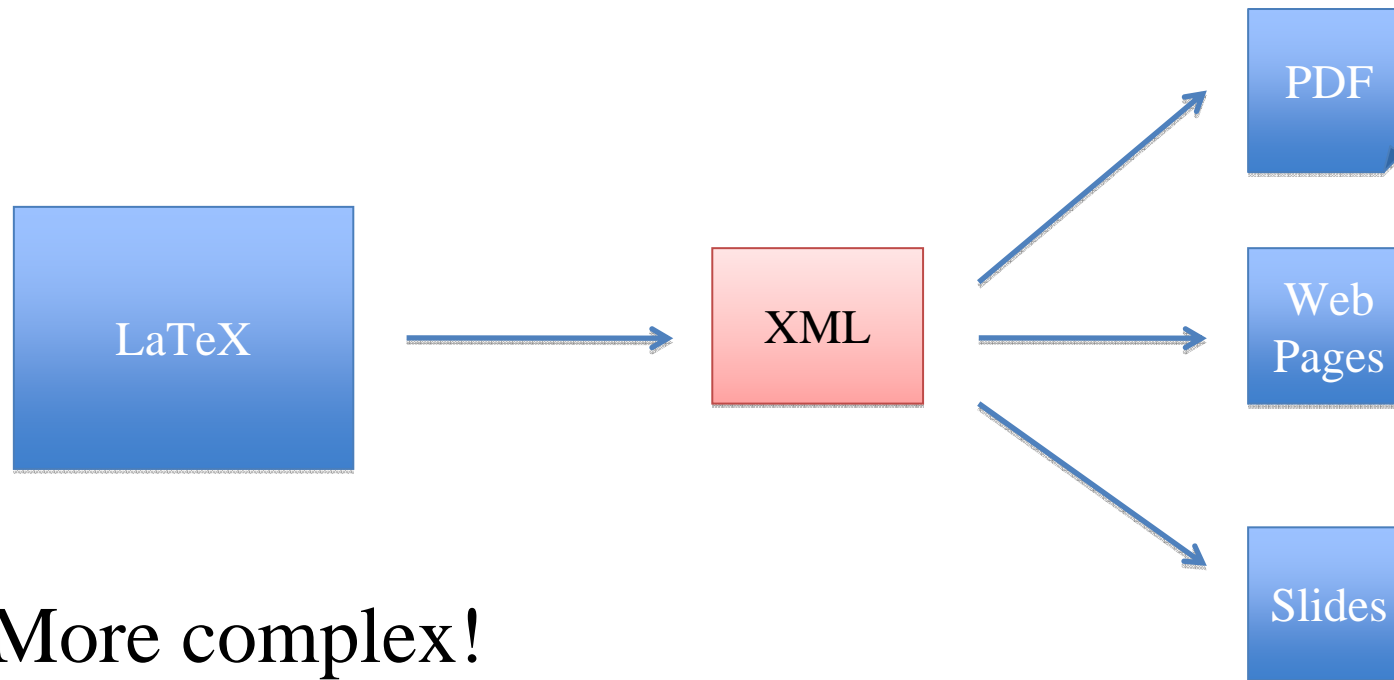
Motivation: Practical examples

Bog standard LaTeX to PS/DVI/PDF



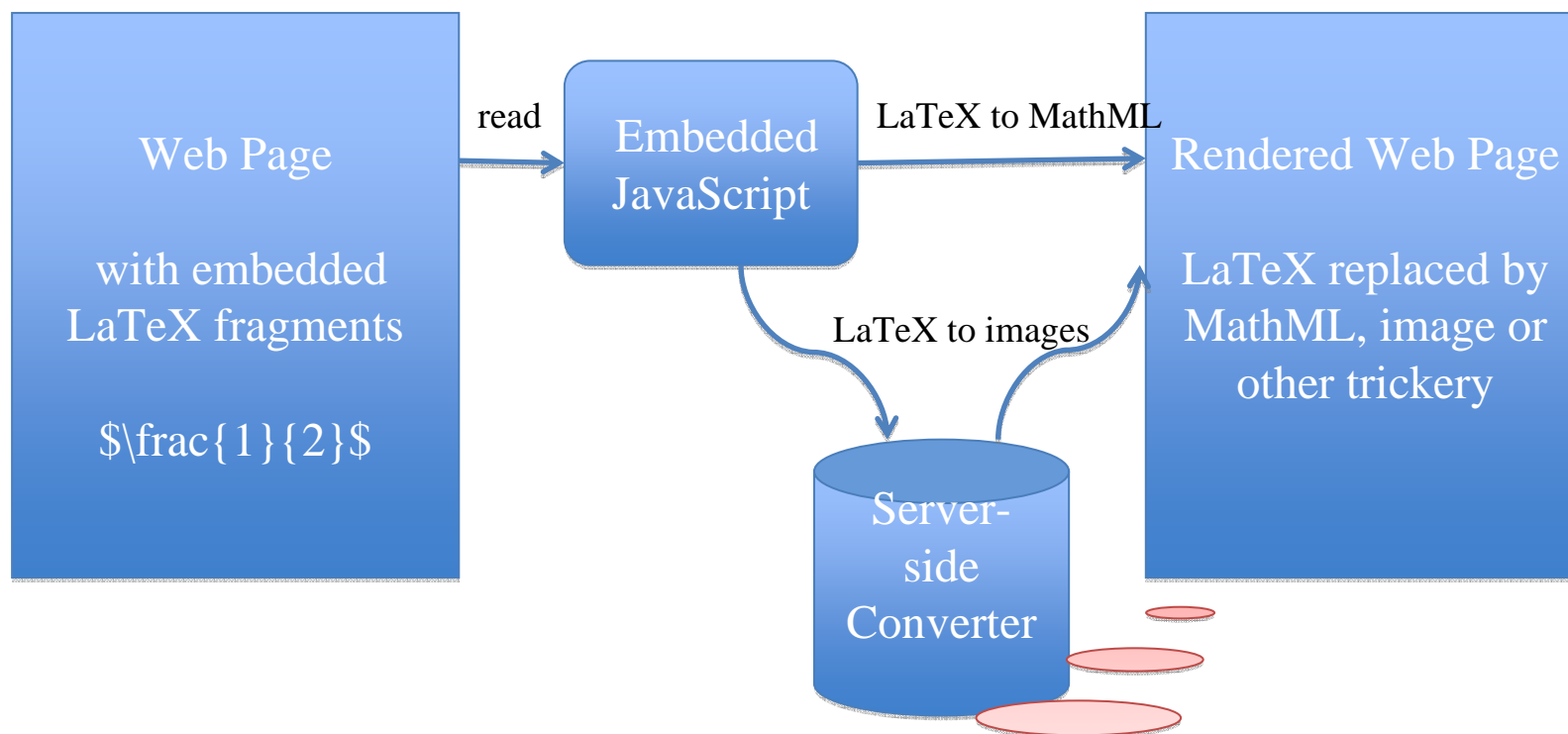
- This is really a conversion!
- LaTeX is both a **format** and a **process**
- Whole document conversion
- Easy turn-key solution

Example: “Single Source, Multiple Output”



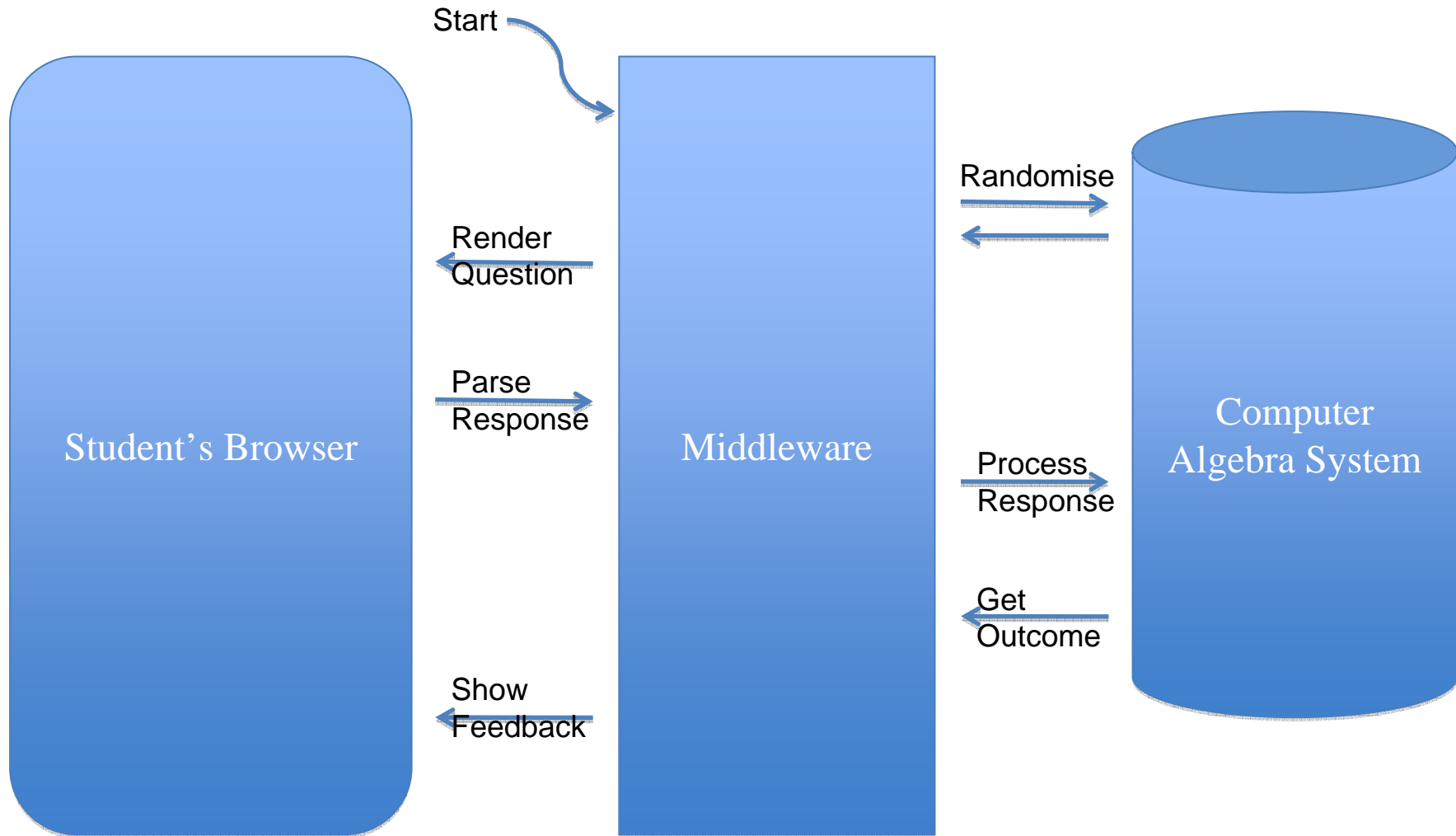
- More complex!
- Building block approach = useful
- Another “whole document” conversion
- Probably needs development effort

Example: Dynamic maths in a browser



Good for: diverse browser mix,
constrained delivery conditions

Example: CAA question



Typical formats

- TeX/LaTeX
- MathML (Presentation & Content)
- OpenMath
- HTML/XHTML
- Docbook
- Typesetting/display (PDF, PS, DVI)
- Other proprietary formats (e.g. Word)
- Computer Algebra System syntaxes



Will focus on this now

Example: Conversion challenges

Consider the following function application:

$$f(x+2\alpha)$$

- We'll look at how this could be input using LaTeX and MathML
- This will demonstrate some of the challenges and limitations of any TeX \leftrightarrow MathML conversion processes.

LaTeX markup version

- This can be input in LaTeX (math mode) as:

$$f(x+2\alpha)$$

- LaTeX is most concerned about “display”
 - Its main function is to lay out each symbol in a rather beautiful way
 - It doesn’t care or know about “semantics”, e.g. whether brackets match or not
 - “Semantic” information can be specified though most people don’t bother

Presentation MathML spectrum

```
<math>
  <mi>f</mi>
  <mo> ( <mo>
  <mi>x</mi>
  <mo>+</mo>
  <mn>2</mn>
  <mi>α</mi>
  <mo> ) </mo>
</math>
```

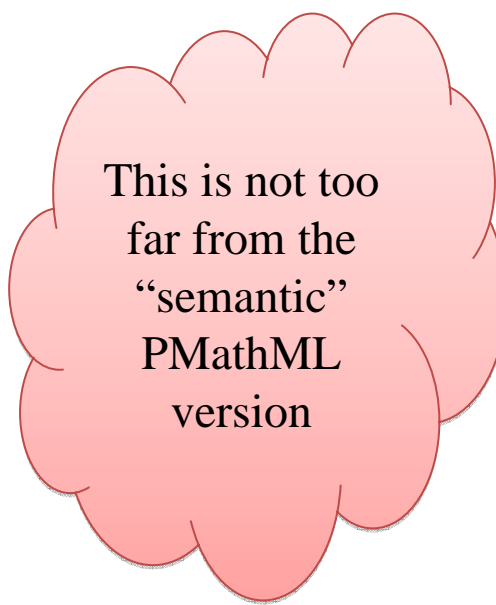
Similar to LaTeX!

```
<math>
  <mi>f</mi>
  <mo>&ApplyFunction;</mo>
  <mfenced open="(" close=")">
    <mi>x</mi>
    <mo>+</mo>
    <mrow>
      <mn>2</mn>
      <mo>&InvisibleTimes;</mo>
      <mi>α</mi>
    </mrow>
  </mfenced>
</math>
```

Encapsulates lots
more meaning

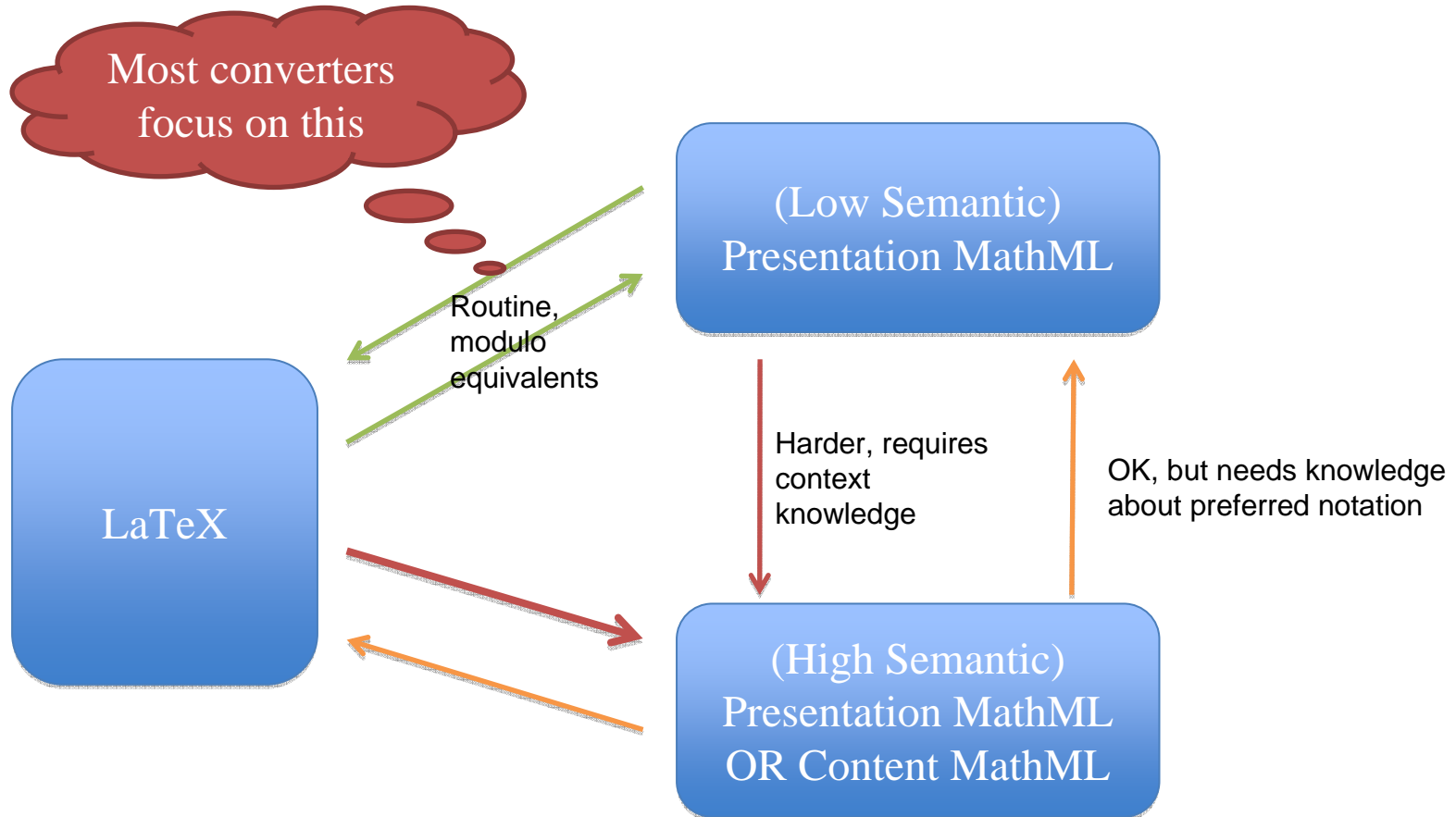
Content MathML version

```
<math>
  <apply>
    <ci type="function">f</ci>
    <apply>
      <plus/>
      <ci>x</ci>
      <apply>
        <times/>
        <cn>2</cn>
        <ci>α</ci>
      </apply>
    </apply>
  </apply>
</math>
```



This is not too far from the “semantic” PMathML version

LaTeX \leftrightarrow MathML possibilities



Conversion challenges

- **Contextualisation:** $f(x+2\alpha)$ was a function earlier. What about $a(x+2\alpha)$? e ?
- **Internationalisation:** $f'(x)$ vs df/dx , gcd vs ggT
- **Style:** “s.t.” vs “:” vs “|” vs bracketing
- **Notation Reuse:** $2|6$ vs $\{n \mid n \text{ is prime}\}$
- **Wiggle Room:** Presentation MathML representations are non-unique

Conversion guidelines

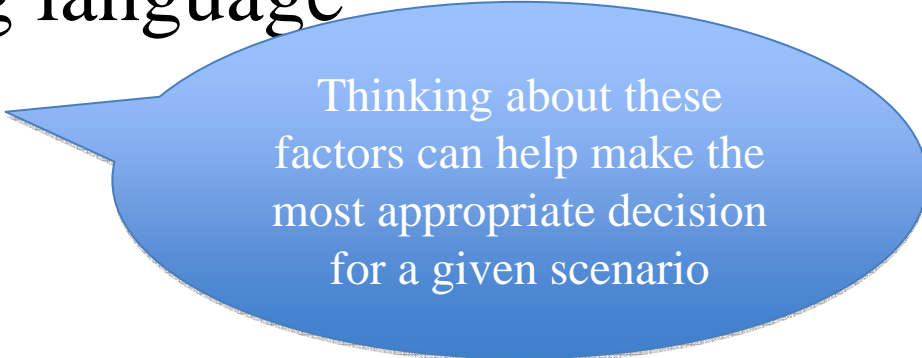
- Easiest to convert to a format with roughly same or lower semantic level
 - LaTeX \leftrightarrow simple Presentation MathML
 - Semantic Presentation MathML \leftrightarrow Content MathML
 - Content MathML \rightarrow OpenMath
- Conversion to higher semantic level possible if some of the “challenges” can be controlled:
 - Restrict to “UK school level algebra” and LaTeX to Content MathML is possible... kind of...
 - Has applications to e-Learning.

Conversion tools

- There are lots of good tools out there, especially in the LaTeX \rightarrow simple PMathML direction.
- I'm not going to try to list them all. (Phew!)
- Some lists can be found at:
 - http://www.w3.org/Math/Software/mathml_software_cat_converters.html
 - <http://www.cse.ohio-state.edu/~gurari/TeX4ht/>
- Useful to consider some “discriminating factors” to help make an appropriate decision

Discriminating factors

- Whole document vs. math fragments
- Level of TeX/LaTeX completeness
- Configurability/extensibility of outputs
- Software library vs. service
- Client (e.g. browser) vs. server
- Choice of programming language
- License/terms of use
- ...



Thinking about these factors can help make the most appropriate decision for a given scenario

Some (La)TeX-y to XML Converters (1)

Name	Converts	Maths Output	Platform	Config?	License	Notes
TeX4ht	Whole doc	MathML, Images	TeX	Very	LPPL	
TtM	Doc	MathML, Images	C		“Free”	
PlasTeX	Doc	Images	Python	“Renderers”		Good for Python
LaTeXML	Doc	MathML, Images	Perl	Post-processor	Public Domain	
SnuggleTeX	Doc or Fragments	MathML, Images, XHTML+CSS	Java	Extensible, XSLT, DOM hooks	BSD	
GELLMU	Doc with special LaTeX markup	MathML, LaTeX	ELISP	Generates intermediate XML	GPL	Interesting approach
Tralics	Doc	MathML	C++		Custom	

Some (La)TeX-y to XML Converters (2)

Name	Converts	Maths	Platform	Config?	License	Notes
MathTran	Fragments	Images	Web Service		Not sure	Useful SOA idea
ORCCA	Fragments	XML	Java	Via Mapping ...	???	
LaTeXMathML	Fragments	MathML	Browser JavaScript	As above	LGPL	Based on ASCIIMath
ASCIIMathML	Fragments	MathML	Browser JavaScript	Not really	LGPL	

Conversion techniques (geeky)

- Pipelining & reuse of components
- Build on what's already there... where possible
- Use XML early and often... if possible
 - Saves having to write custom parsers
 - Lots of XML tools already out there
 - XSLT & XPath are great. (Version 2.0 even better!)